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| CATEGORY | 4 | 3 | 2 | 1 |
| **Focus on the task** | Consistently stays focused on the task.  Very self-directed. | Focuses on the task most of the time.  Group members can count on this person. | Focuses on the task some of the time.  Other group members must sometimes remind the student to keep on-task. | Rarely focuses on the task.  Lets others do the work. |
| **Contributions** | Routinely provides useful ideas.  Contributions are clear and well organized. | Usually provides useful ideas.  Contributions are mostly clear and well organized. | Sometimes provides useful ideas.  Contributions are not always clear or well organized. | Rarely provides useful ideas.  Contributions are rarely clear or well organized. |
| **Working with others** | Almost always listens to, shares with, and supports the efforts of others. | Usually listens to, shares with, and supports the efforts of others. | Often listens to, shares with, and supports the efforts of others. | Rarely listens to, shares with, and supports the efforts of others. |
| **Attitude** | Never is publicly critical of the project or the work of others. | Rarely is publicly critical of the project or the work of others. | Occasionally is publicly critical of the project or the work of other members. | Often is publicly critical of the project or the work of other members. |
| **Ground rules** | Abides by all of the ground rules established by the class. | Abides by most of the ground rules established by the class. | Abides by a few of the ground rules established by the class. | Does not abide by the ground rules established by the class. |