

12 Course Design Strategies to Promote Greater Academic Integrity

Strategy	Description	I Will...
Student Generated Course Code of Conduct	Ask students how they will create a community of integrity in the course during the first day of class and have them write the class Code working in groups of 3 or 4 and require the groups to collaborate on producing the final document using Google Docs (see Canvas); have each student sign the final document	
Promote Learning over Cheating	Provide early success opportunities in the course, provide frequent opportunities to demonstrate learning, provide choices in how students demonstrate learning, and provide effort-focused and achievement-focused timely and relevant feedback	
Create Authentic Learning Tasks and Assignments	Focus assignment on distinctive, individual, non-duplicative tasks or on each student's individual learning interests/goals (provide choice) that require integration of material, ask specific questions, and/or require specific analyses	
Design for Active Learning	Require students to apply key course concepts to a relevant, meaningful problem, situation, career-oriented scenario	
Use Collaborative Learning	Allow students to collaborate on some designated assignments while also incorporating peer and self-assessments	
Low Stakes vs. High Stakes Assessments	Use multiple "low stake" assessments rather than a few a "high-stake" assessments	
Scaffolding	Design assignments to be completed in stages and/or assign a "course portfolio"	
Emphasize Process Over Product	Focus attention on student demonstration of the learning <i>process</i> as much or more than their ability to generate the "right" answer (i.e., product)	
Timed Online Quizzes/Exams	Limit the time allowed to complete online assessments	
Incorporate Self-Assessments	Ask students to post self-reflections about what they learned during the completion of an assignment in a course Blog (see Canvas) or journal entry	
Incorporate Presentations	Provide opportunities throughout the course for students to demonstrate their knowledge and understanding of course material through oral presentations that include question and answer sessions	
Give Open Book Exams	Use the textbook as a reference resource for completing application-based exam questions	