

Responding to End of Course Student Evaluations

Instructions:

1. Read through all of the end of course student evaluations (read the comments a few days apart to provide greater objectivity).
2. Conduct a qualitative review of the open-ended comments. Note how many times student comments correspond with the categories below by putting a tally mark in the appropriate column (e.g., “Helps Facilitate Learning” or “Suggestions for Enhancing Learning”).
3. Total the tally marks.
4. Look for “themes” or areas where comments are prevalent.
5. Based on the number of comments, select **one** or **two** categories to consider enhancing this semester or the next time you teach the course. Note these categories in the “Priority” column.
6. Discuss your end of course student evaluations with trusted colleagues, mentors, or CTLE to identify appropriate, research-based strategies that will enable you to meet your teaching and learning goals.

Category	Helps Facilitate Learning	Suggestions for Enhancing Learning	PRIORITY
Course Design (alignment of objectives, assessments, and learning activities)			
Course Organization & Delivery (sequencing, pacing, in-class vs. outside-of-class, resources provided)			
Instructor Credibility & Effectiveness (modeling, enthusiasm, demonstration of expertise, anticipating and responding to student learning needs)			
Student-Faculty Rapport (use of student names, demonstrate interest/care for student learning, invite students to office hours)			
High-Impact Teaching Methods & Strategies (class agenda, active and collaborative strategies, use of a variety of strategies, use of a variety of media, link content to prior learning/future interests)			
Timely & Relevant Feedback (uses a variety of evaluation strategies, provide regular and balanced feedback, return work in a timely manner, provide practice opportunities)			
Positive Learning Environment (invite student contributions, create an atmosphere of trust & mutual respect)			

