Summative Rubric

|  |  |  |  |
| --- | --- | --- | --- |
| EFFECTIVE COMMUNICATION**4. Thorough Understanding**Uses a variety of means to clearly, effectively, and convincingly communicate main ideasExpresses the assigned perspective with clarity and conviction | **3. Good Understanding**Uses two or more means to clearly communicate main ideasExpresses the assigned perspective with reasonable clarity | **2. Satisfactory Understanding**Uses two or more means to communicate main ideas, but communication is unclear in one or more areasExpresses the assigned perspective without serious misrepresentations | **1. Needs Improvement**Attempts to communicate main ideas, but serious errors or omissions hinder communicationAttempts to express the assigned perspective, with limited success  |
| COMPLEX THINKING SKILLS\***4. Thorough Understanding**Demonstrates a clear understanding of the purpose of the activity (to represent a particular perspective) and consistently strives toward that goalDemonstrates mastery of a variety of complex thinking processes | **3. Good Understanding**Demonstrates a good understanding of the purpose of the activity and strives toward that goal with few behaviors inconsistent with assigned perspectiveUses a variety of complex thinking processes appropriately | **2. Satisfactory Understanding**Demonstrates some understanding of the purpose of the activity, but does not consistently stay within assigned perspectiveUses a variety of complex thinking skills, with some difficulty | **1. Needs Improvement**Does not address the goal of the activityDoes not demonstrate complex thinking skills  |
| INFORMATION LITERACY**4. Excellent Quality**Thoroughly (systematically and methodically) analyzes the source and information | **3. Good Quality**Most of the time (systematically and methodically) analyzes the source and information | **2. Satisfactory Quality**Some of the time (systematically and methodically) analyzes the source and information  | **1. Needs Improvement**Attempts to (systematically and methodically) analyze the source and information |
| LEGALITY and ETHICS**4. Excellent** Correctly uses all the following (use of citations and references; choice of paraphrasing, summary, or quoting; using information in ways that are true to original context; distinguishing between common knowledge and ideas requiring attribution) | **3. Good** Correctly uses three of the following (use of citations and references; choice of paraphrasing, summary, or quoting; using information in ways that are true to original context; distinguishing between common knowledge and ideas requiring attribution) | **2. Satisfactory** Correctly uses two of the following (use of citations and references; choice of paraphrasing, summary, or quoting; using information in ways that are true to original context; distinguishing between common knowledge and ideas requiring attribution) | **1. Needs Improvement**Correctly uses one of the following (use of citations and references; choice of paraphrasing, summary, or quoting; using information in ways that are true to original context; distinguishing between common knowledge and ideas requiring attribution) |

\* Complex thinking skills: compare, contrast, evaluate, analyze, abstract, create, induce, deduce, project, predict, decide, synthesize