Summative Rubric

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| EFFECTIVE COMMUNICATION  **4. Thorough Understanding**  Uses a variety of means to clearly, effectively, and convincingly communicate main ideas  Expresses the assigned perspective with clarity and conviction | **3. Good Understanding**  Uses two or more means to clearly communicate main ideas  Expresses the assigned perspective with reasonable clarity | **2. Satisfactory Understanding**  Uses two or more means to communicate main ideas, but communication is unclear in one or more areas  Expresses the assigned perspective without serious misrepresentations | **1. Needs Improvement**  Attempts to communicate main ideas, but serious errors or omissions hinder communication  Attempts to express the assigned perspective, with limited success |
| COMPLEX THINKING SKILLS\*  **4. Thorough Understanding**  Demonstrates a clear understanding of the purpose of the activity (to represent a particular perspective) and consistently strives toward that goal  Demonstrates mastery of a variety of complex thinking processes | **3. Good Understanding**  Demonstrates a good understanding of the purpose of the activity and strives toward that goal with few behaviors inconsistent with assigned perspective  Uses a variety of complex thinking processes appropriately | **2. Satisfactory Understanding**  Demonstrates some understanding of the purpose of the activity, but does not consistently stay within assigned perspective  Uses a variety of complex thinking skills, with some difficulty | **1. Needs Improvement**  Does not address the goal of the activity  Does not demonstrate complex thinking skills |
| INFORMATION LITERACY  **4. Excellent Quality**  Thoroughly (systematically and methodically) analyzes the source and information | **3. Good Quality**  Most of the time (systematically and methodically) analyzes the source and information | **2. Satisfactory Quality**  Some of the time (systematically and methodically) analyzes the source and information | **1. Needs Improvement**  Attempts to (systematically and methodically) analyze the source and information |
| LEGALITY and ETHICS  **4. Excellent**  Correctly uses all the following (use of citations and references; choice of paraphrasing, summary, or quoting; using information in ways that are true to original context; distinguishing between common knowledge and ideas requiring attribution) | **3. Good**  Correctly uses three of the following (use of citations and references; choice of paraphrasing, summary, or quoting; using information in ways that are true to original context; distinguishing between common knowledge and ideas requiring attribution) | **2. Satisfactory**  Correctly uses two of the following (use of citations and references; choice of paraphrasing, summary, or quoting; using information in ways that are true to original context; distinguishing between common knowledge and ideas requiring attribution) | **1. Needs Improvement**  Correctly uses one of the following (use of citations and references; choice of paraphrasing, summary, or quoting; using information in ways that are true to original context; distinguishing between common knowledge and ideas requiring attribution) |

\* Complex thinking skills: compare, contrast, evaluate, analyze, abstract, create, induce, deduce, project, predict, decide, synthesize