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| CATEGORY | 4 | 3 | 2 | 1 |
| **Focus on the task** | Consistently stays focused on the task.Very self-directed. | Focuses on the task most of the time.Group members can count on this person.  | Focuses on the task some of the time.Other group members must sometimes remind the student to keep on-task. | Rarely focuses on the task.Lets others do the work. |
| **Contributions** | Routinely provides useful ideas.Contributions are clear and well organized. | Usually provides useful ideas. Contributions are mostly clear and well organized. | Sometimes provides useful ideas.Contributions are not always clear or well organized. | Rarely provides useful ideas.Contributions are rarely clear or well organized. |
| **Working with others** | Almost always listens to, shares with, and supports the efforts of others. | Usually listens to, shares with, and supports the efforts of others. | Often listens to, shares with, and supports the efforts of others. | Rarely listens to, shares with, and supports the efforts of others. |
| **Attitude**  | Never is publicly critical of the project or the work of others. | Rarely is publicly critical of the project or the work of others. | Occasionally is publicly critical of the project or the work of other members. | Often is publicly critical of the project or the work of other members. |
| **Ground rules**  | Abides by all of the ground rules established by the class. | Abides by most of the ground rules established by the class. | Abides by a few of the ground rules established by the class. | Does not abide by the ground rules established by the class.  |