## Learning Principles that Guide

	systematicany looking at it from various perspectives (1agg //).
	<ul> <li>5. Mindful learners move beyond old ways of thinking and doing. They are</li> <li>actively involved in creating of new categories.</li> <li>open to new information and new ways of doing things.</li> <li>aware of alternatives, multiple perspectives or options; they "explore something by</li> </ul>
	<ul> <li>4. Holistic learners are able to see beyond the surface. They</li> <li>have the ability to "work conceptually rather than with unrelated detail" (Biggs 24).</li> <li>recognize different levels of understanding; they focus on underlying meanings/applications.</li> </ul>
	In this process they  • focus on main ideas, themes, principles, applications (Biggs 24).  • organize knowledge around important concepts; integrate info into coherent wholes (Tagg 72).  • connect new knowledge to existing ideas; they restructure their understandings as they question new ideas and compare them with old information (Biggs 24).
	3. Holistic learners are actively <b>involved in theory building</b> as they seek to develop a personally meaningful conceptual framework/schema.
	<ul> <li>2. Active learners "construct new knowledge and understandings based on what they already know" (Bransford et al. 10).</li> <li>• They examine preconceptions/pre-existing knowledge to ensure a good foundation for learning (Bransford et al. 14).</li> </ul>
	<ul> <li>making tasks meaningful and going beyond the bare minimum (Biggs 24)</li> <li>developing a long-term perspective (Gee 60) and preparing for future learning (Gee 64)</li> </ul>
	<ol> <li>Active learners take control of their learning by</li> <li>defining goals and evaluating progress towards those goals (Bransford et al. 19)</li> <li>self-assessing understanding: recognize when they understand something/need more info</li> <li>self-assessing performance &amp; identifying what works and what doesn't work (Bransford et al. 12)</li> </ol>
Your Course	Engaging in Deep Learning