## Coaching: What it is/is not

#### The Coaching Continuum:



Therapy	Coaching
Purpose: to return to normal functioning.	Purpose: to move from normal to high-level functioning.
Uses a medical model to:  > assess > diagnose > treat	Uses a goal-setting model with goals established by the student.
Assumption: The client is fundamentally NOT creative, resourceful, and a "whole" person.	Assumption: The client IS fundamentally creative, resourceful and a "whole" person.
Is a treatment for:	Is used to:
> Depression	➤ Find balance
> Addiction	Discover happiness/Fulfillment
> Abuse	> Reach goals
> Reaction Disorders	> Achieve productivity
> Stress Reaction	Move beyond baseline functioning
> Anxiety	> Approach new challenges
	> Develop personal growth

## **Powerful Questions**

- √ Listening in earnest
- ✓ Helping the coachee see where their strengths lie through the use of Powerful Questions.



### **Powerful Questions**

What makes a Powerful Question?

- ✓ Open-ended
- √ Short
- ✓ Non-Leading
- ✓ Relevant
- √ Align questions to the moment
- ✓ Reflective
- ✓ One question at a time
- √ Withhold judgment

## Listening

A coach is not to solve problems rather a coach is to be a good listener and provide a path for the coachee to walk down.

#### **Listening Score Card**

87 – 96 Excellent

77 – 86 Above Average

67 – 76 Average

57 – 66 Fair

Coaches should think "*wait*"

Why

Am

**Talking** 

# Listening

**Level I**: Surface Listening – attention is on me instead of the speaker

Level II: Intimate Listening – attention is focused on the other person. Listens with curiosity and asks questions.

<u>Level III</u>: Listening for the Big Picture – aware of outside influences, watching for body language.